

Helen Haller Elementary

School Improvement Plan 2016-2017

Leadership

- P1-ID08 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).
- P1-IE06 The principal keeps a focus on instructional improvement and student learning outcomes.

Teaching & Learning

- P2-IF11 Professional development is aligned with identified needs based on staff evaluation and student performance.
- P2-IF12 The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.
- P2-IF14 The school sets goals for professional development and monitors the extent to which it has changed practice.
- P3-IVD05 The school monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.
- P3-IVD06 The school has established a team structure for collaboration among all teachers with specific duties and time for instructional planning.
- P4-IIA01 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- P4-IIA03 The school leadership team regularly monitors and makes adjustments to continuously improve the core instructional program based on identified student needs.
- P4-IIIA07 All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment.
- P5-IID08 Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.
- P5-IID10 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.
- P5-IID12 All teachers monitor and assess student mastery of standards-based objectives in order to make appropriate curriculum adjustments.

Family & Community Engagement & Safety

- P6-IIIC14 All teachers engage all students (e.g., encourage silent students to participate).
- P7-IVA01 Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations.
- P7-IVA04 The school's Compact includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home).

Helen Haller's School Improvement Plan for 2015-16.

P1-IE06	The principal will keep a focus on instructional improvement and student learning outcomes. (57)
P2-IF14	The school will set goals for professional development and will monitor the extent to which it has changed practice. (3378)
P3-IVD06	The school will establish a team structure for collaboration among all teachers with specific duties and time for instructional planning. (2635)
P4-IIIA07	All teachers will differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (116)
P5-IID08	Instructional Teams will use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. (106)
P7-IVA04	The school's Compact will include responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3071)